

Steps

David Grant(2008)

$\text{d}=40$ Soft and Delicate

A

H.V.

Musical score for orchestra and piano, page 10. The score includes parts for Flute, Clarinet in B-flat, Bassoon, Tenor Trombone, Crotales, Vibraphone, and Piano. The Vibraphone part features large, bold numerals indicating performance techniques like "motor on poco vibrato" and "with straight mute". The piano part includes dynamic markings like *p* and *f*.

J=40 Soft and Delicate

senza vibra

A

con vibrat

pizz

n.v.

Musical score for strings (Violin 1, Violin 2, Viola, Cello, Double Bass) across five staves. The score includes dynamic markings (p, f), performance instructions (pizz., n.v. arco), and rhythmic patterns (eighth-note groups). The violins play eighth-note groups with a dynamic of *p*. The violins, viola, and cello play eighth-note groups with dynamics of *f* and pizzicato (pizz.). The double bass plays eighth-note groups with dynamics of *p* and *f* and pizzicato (pizz.). The instruction "n.v. arco" appears above the double bass staff.

2

B n.v.

Fl. *p*

B♭ Cl. *p*

Bsn. *p*

T. Tbn. *p* <*f*>*p*

with harmon mute, stem out

C ♩=96 Like a ticking mechanical clock

A musical score for two voices. The top voice has a single note on a ledger line above the staff. The bottom voice has a note on the second ledger line below the staff. Both notes have vertical stems pointing down. The measure ends with a double bar line. The next measure begins with a large '2' above the top staff and a '3' above the bottom staff. A dynamic marking 'p' (pianissimo) is placed between them. The top staff has a note on the second ledger line above the staff, and the bottom staff has a note on the third ledger line below the staff. Both notes have vertical stems pointing up. The measure ends with a double bar line.

B

Vln. 1

Vln. 2

Vla.

Vlc.

D.B.

D

Fl.

B♭ Cl.

Bsn.

T. Tbn.

Perc.

Vib.

l.v. sempre

simile

Pno.

simile

Vln. 1

Vln. 2

Vla.

Vlc.

D.B.

7 8 4 4 3 4 2 5 6 8 3

D

E

Fl. *mf* *p* < *mf* *p* < *mf* simile *p* < *f* *mf*
 B♭ Cl. *p* < *mf* *p* < *mf* simile *f* *mf* *f* < *ff*
 Bsn. >
 T. Tbn. *mf* +
 Perc. *mf*
 Vib. *mf* 3
 Pno. *mf* 3 4 5 3 4
Reo. * *Reo.* * *Reo.* *Reo.*

E

Vln. 1 arco pizz arco V pizz arco V pizz arco pizz arco pizz arco pizz
 Vln. 2 arco V pizz sfz mf arco pizz sfz mf arco pizz arco pizz sfz mf
 Vla. mf
 Vlc. pizz mf
 D.B. mf

F**G**

Fl. *mf*
 B♭ Cl. *mf*
 Bsn.
 T. Tbn. *f* *mf* *ff* *f* *ff* *f*
 Perc.
 Vib. **2** **3** **2** **3** **2** **3** **2** **3**
 Pno.

F**G**

Vln. 1 arco
 Vln. 2 pizz *sfz* *mf* arco
 Vla.
 Vlc. *ff* *mf*
 D.B.

H $\text{d}=40$ Very calm

I $\text{d}=88$ As if wading through water

Fl.

B♭ Cl.

Bsn.

T. Tbn.

Perc.

Vib.

Pno.

Ride cymbal, hi and low tom,
snare drum w/ snares off

with straight mute

pp
with soft mallets
 $\frac{4}{3}$

pp

with med soft mallets

$\frac{4}{3}$

H $\text{d}=40$ Very calm
arco n.v.

Vln. 1

Vln. 2

Vla.

Vlc.

D.B.

I $\text{d}=88$ As if wading through water
M.S.P. pizz

J

Fl.

B♭ Cl.

Bsn.

T. Tbn.

Perc.

Vib.

Pno.

pizz

f

ord.

M.S.P.

arco senza vibrato

pp

arco con sordino

pp

con vibrato con sordino

pp

arco senza vibrato

p

Vln. 1

Vln. 2

Vla.

Vcl.

D.B.

pizz

f

ord.

M.S.P.

arco senza vibrato

p

arco con sordino

pp

ord. con sordino

pp

con vibrato con sordino

pp

arco senza vibrato

p

J

111 112 113 114 115 116 117 118 119 120 121 122 123 124

K

Fl. *p*

B♭ Cl. *p*

Bsn. *p* *pp*

T. Tbn. *p* *pp*

Perc.

Vib. *6* *4* *2* *6* *4* *5*

Pno. *pizz.* *arco* *pizz.* *arco*

K

Vln. 1 *f* *pizz.* *p* *arco* *f* *pizz.* *p* *arco*

Vln. 2 *f* *pizz.* *p* *arco* *f* *pizz.* *p* *arco*

Vla. *f* *pizz.* *p* *arco* *f* *pizz.* *p* *arco*

Vlc. *f* *pizz.* *p* *arco* *p*

D.B.

L

A bit more forceful

Fl.

B♭ Cl.

Bsn.

T. Tbn.

Perc.

Vib.

Pno.

pp

p

pp

mf sempre

pp sempre

senza sordino

pp sempre

p

with hard mallets

p sempre

L

A bit more forceful

Vln. 1

Vln. 2

Vla.

Vlc.

D.B.

senza sordino

p sempre

senza sordino

p sempre

senza sordino

p sempre

senza sordino

p sempre

pizz

mf

10

M

Fl.

B♭ Cl.

Bsn.

T. Tbn.

Perc. with drum sticks *p semper*

Vib.

Pno.

Vln. 1

Vln. 2

Vla.

Vlc.

D.B.

150 151 152 153 154 155 156 157 158 159

N

Musical score page 11, featuring ten staves of music for various instruments. The top section includes Flute (Fl.), Bassoon (Bsn.), Trombone (T. Tbn.), Percussion (Perc.), Vibraphone (Vib.), and Piano (Pno.). The bottom section includes Violin 1 (Vln. 1), Violin 2 (Vln. 2), Viola (Vla.), Cello (Vlc.), and Double Bass (D.B.). The score consists of two systems of music, each starting with a dynamic marking (f, p, or mf) and ending with a dynamic marking (p). Measure numbers 160 through 170 are indicated at the bottom of each staff. Measure 160 starts with a forte dynamic (f) for the Flute, followed by piano dynamics (p) for the Bassoon, Trombone, and Vibraphone. Measure 161 starts with piano dynamics (p) for the Bassoon and Trombone. Measure 162 starts with piano dynamics (p) for the Vibraphone. Measure 163 starts with piano dynamics (p) for the Vibraphone. Measure 164 starts with piano dynamics (p) for the Vibraphone. Measure 165 starts with piano dynamics (p) for the Vibraphone. Measure 166 starts with piano dynamics (p) for the Vibraphone. Measure 167 starts with piano dynamics (p) for the Vibraphone. Measure 168 starts with piano dynamics (p) for the Vibraphone. Measure 169 starts with piano dynamics (p) for the Vibraphone. Measure 170 starts with piano dynamics (p) for the Vibraphone.

O

Fl.

B♭ Cl.

Bsn.

T. Tbn.

Perc.

Vib.

Pno.

As if shouting across a canyon

ff

p

mf

f

p

Vln. 1

Vln. 2

Vla.

Vlc.

D.B.

M.S.P.

f

ff

p

ord.

f

ff

p

ord.

f

ff

p

ord.

f

ff

p

pizz

f

ff

p

arco

p

f

mf

O

ord.

Vln. 1

Vln. 2

Vla.

Vlc.

D.B.

M.S.P.

f

ff

p

ord.

f

ff

p

ord.

f

ff

p

pizz

f

ff

p

arco

p

f

mf

P

Fl.
Bsn.
T. Tbn.
Perc.
Vib.
Pno.
Vln. 1
Vln. 2
Vla.
Vlc.
D.B.

5
4

P

GP 15"

Q

1. (repeat until cue to stop)

p

Q

molto vibrato
Until no sound

molto vibrato
Until no sound

pizz
f

Q

2. M.S.P
(sustain until cue to stop)

f
M.S.P
(sustain until cue to stop)

f

1. Always play gesture fast and detached.
Feel free to change order of notes on each repeat

2. Allow flute, violin and cello to play between 20 and 40".
They should stop when violins and vibes play on the conductor's cue.